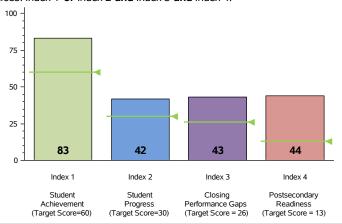
Texas Education Agency 2016-17 School Report Card WEIMAR J H (045905041)

District Name: WEIMAR ISD Total Students: 172
Campus Type: Middle School Grade Span: 05 - 08

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations								
Science	Top 25% Student Progress							

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts** (ELA)/Reading, Academic Achievement in **Mathematics**, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	97.3%	97.2%	95.8%	Class Size Averages by Grad	le or Subject	•	
				Elementary			
Enrollment by Race/Ethnicity				Grade 5	16.6	16.6	20.9
African American	12.2%	12.8%	12.6%	Grade 6	16.2	16.2	20.4
Hispanic	43.6%	41.6%	52.4%	Secondary			
White	42.4%	42.8%	28.1%	English/Language Arts	17.0	13.4	16.8
American Indian	0.0%	0.0%	0.4%	Foreign Languages	9.0	15.0	18.7
Asian	0.0%	0.0%	4.2%	Mathematics	11.3	10.5	18.0
Pacific Islander	0.0%	0.2%	0.1%	Science	14.2	15.2	19.0
Two or More Races	1.7%	2.6%	2.2%	Social Studies	12.0	13.4	19.4
Enrollment by Student Group							
Economically Disadvantaged	48.8%	48.1%	59.0%				
English Language Learners	20.3%	18.2%	18.9%				
Special Education	11.6%	8.3%	8.8%				
Mobility Rate (2015-16)	8.3%	8.4%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.2%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	59.6%	63.6%	Total Operating Expenditures	\$7,152	\$10,327	\$9,373
				Instruction	\$5,761	\$5,809	\$5,317
				Instructional Leadership	\$1	\$18	\$143
				School Leadership	\$668	\$572	\$544

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	1

WEIMAR J H (045905041) WEIMAR ISD

STAKA Percent at Approaches Graved Level or John Same John Same John Same John Same Start Star			C+-+-	District	All	African	11!	14/1-11	American	A =!	Pacific	Two or More	Ecor
All Subjects 2017	TAADD		State				Hispanic	White	Indian	Asian	Islander	Races	Disad
Reading 2016 75% 81% 84% 68% 83% 90% - 77% 78% 846 846 83% 90% - 77% 886 846 846 89% - 72% - 72% 846 846 89% - 72% - 72% 846 846 89% 90% - 72% - 72% 846 85% 97% 81% 98% 98% - 72% - 72% 846 846 89% 90% - 72% - 72% 81% 95% 95% 95% 95% 95% 95% 95% 95% 95% 95								000/				010/	700/
Reading	All Subjects								-	-			78%
Mathematics 2016 73% 81% 86% 71% 85% 92%	D II								-	-			78%
Mathematics 2017 79% 85% 85% 76% 81% 88% 88% 88% 9 -	Reading								-	-			79%
Myrifing 2016 75% 78% 85% 76% 81% 90% 90% 0 0 0 0 0 0 0 0 0									-	-	-		81%
Writing 2017 67% 72% 83% * 80% 90% 0 0 0 0 0 0 0 0 0	Mathematics								-	-	-		88%
Science 2016 69% 73% 81% 45% 82% 86% -									-	-	-	*	80%
Science 2017 79% 84% 79% 45% 82% 86% 73%	Writing								-	-	-		819
Social Studies									-	-	-		70%
Social Studies	Science								-	-	-		669
TAAR Percent at Maests Grade Level (Sum of All Grades Tested) Trace of More Subjects 2017 48% 50% 42% 1 34% 56% 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0									-	-	-		79%
TAAR Percent at Meets Grade Level (Sum of All Grades Tested) Two or More Subjects 2017	Social Studies								-	-	-		629
Two or More Subjects		2016	77%	85%	70%	*	90%	73%	-	-	-	*	56%
Reading 2016 45% 45% 41% 29% 36% 52%	TAAR Percent at Mee	ts Grade I	Level (Sum	of All Gra	des Tested)							
Reading	Two or More Subjects	2017	48%	50%	42%	*	34%	56%	-	-	-	*	349
Mathematics 2016 46% 44% 41% 41% * 36% 52% -		2016	45%	45%	41%	*	36%	52%	-	-	-	*	279
Mathematics 2017 48% 45% 44% 29% 31% 61% - </td <td>Reading</td> <td>2017</td> <td>48%</td> <td>45%</td> <td>42%</td> <td>29%</td> <td>37%</td> <td>51%</td> <td>-</td> <td>-</td> <td>-</td> <td>*</td> <td>349</td>	Reading	2017	48%	45%	42%	29%	37%	51%	-	-	-	*	349
Mithing 2016 43% 42% 45% 31% 38% 58% - - - - -		2016	46%	44%	41%	*	36%	52%	-	-	-	*	279
Writing 2017 38% 34% 30% * 33% 25% *	Mathematics	2017	48%	45%	44%	29%	31%	61%	-	-	-	*	389
Science 2016		2016	43%	42%	45%	31%	38%	58%	-	-	-	*	339
Science 2017 52% 60% 57% * 51% 71% - - - - * * * * * *	Writing	2017	38%	34%	30%	*	33%	25%	-	-	-	-	389
Social Studies 2016 47% 57% 51% * 50% 66% * * * * * * * * * * * * * * *		2016	41%	39%	50%	*	45%	54%	-	-	-	*	35%
Social Studies 2017 51% 59% 38% * 30% 60% * * * * * * * * * * * * * *	Science	2017	52%	60%	57%	*	51%	71%	-	-	-	*	449
TAAR Percent at Masters Grade Level (Sum of All Grades Tested) All Subjects 2017 20% 16% 12% * 8% 19% * * * * * * * * * * * * * * *		2016	47%	57%	51%	*	50%	66%	-	-	-	*	319
TAAR Percent at Masters Grade Level (Sum of All Grades Tested) All Subjects 2017 20% 16% 12% * 8% 19% * * * * * * * * * * * * * * *	Social Studies	2017	51%	59%	38%	*	30%	60%	-	_	_	*	339
All Subjects 2017 20% 16% 12% * 8% 19% * * 2016 18% 13% 14% * 9% 20% * * 2016 18% 13% 14% * 9% 20% * * * 2016 17% 19% 13% 15% * 13% 21% * * 2016 17% 11% 15% * 9% 23% * * 2016 17% 11% 15% * 9% 23% * * 2016 19% 10% 9% * * 13% 13% * * 2016 19% 10% 9% * * * 13% * * 2016 19% 10% 9% * * * 13% * 2016 15% 6% * * * * * * * * * * * * * * * * * *		2016	47%	62%	47%	*	70%	47%	-	-	-	*	
All Subjects 2017 20% 16% 12% * 8% 19% * * 2016 18% 13% 14% * 9% 20% * * 2016 18% 13% 14% * 9% 20% * * * 2016 17% 19% 13% 15% * 13% 21% * * 2016 17% 11% 15% * 9% 23% * * 2016 17% 11% 15% * 9% 23% * * 2016 19% 10% 9% * * 13% 13% * * 2016 19% 10% 9% * * * 13% * * 2016 19% 10% 9% * * * 13% * 2016 15% 6% * * * * * * * * * * * * * * * * * *	TAAR Percent at Mas	ters Grad	e Level (Su	ım of All G	rades Test	ed)							
Reading 2016 18% 13% 14% * 9% 20% * * Reading 2017 19% 13% 15% * 13% 21% * * * * * * * * * * * * * * *							8%	19%	_	_	_	*	7%
Reading 2017 19% 13% 15% * 13% 21% * * * * * * * * * * * * * * *	,	2016	18%	13%		*	9%	20%	_	_	_	*	69
Mathematics 2016 17% 11% 15% * 9% 23% * * Mathematics 2017 23% 15% 8% * 13% * * * * * * * * * * * * * * *	Reading	2017				*	13%		_	_	_	*	99
Mathematics 2017 23% 15% 8% * * 13% * * 2016 19% 10% 9% * * 13% * * 2016 19% 10% 9% * * 13% * * * 2016 19% 10% 9% * * * 13% * * * * * * * * * * * * * * * *	3					*			_	_	_	*	89
Writing 2016 19% 10% 9% * * 13% * * Writing 2017 12% 9% * * * * * * * * * * * * * * * *	Mathematics					*			_	_	_	*	
Writing 2017 12% 9% * * * * * - <						*	*		_	_	_	*	
Science 2016 15% 6% * * * * * * * * * * * * * * * *	Writing					*	*		_	_	_	_	
Science 2017 19% 22% 17% * * 34% * * 2016 16% 18% 18% * * 27% * * 2017 27% 26% 17% * * * * * * * * * 2016 22% 28% 27% *	9				*	*	*	*	_	_	_	*	
Social Studies 2016 16% 18% 18% * * 27% * * 2017 27% 26% 17% * * * * * * * * 2016 22% 28% 27% *	Science				17%	*	*	34%	_	_	_	*	
Social Studies 2017 27% 26% 17% * * * * * * * * * * * * * * * *	Science					*	*		_	_	_	*	
*** * * * * * * * * * * * * * * * * *	Social Studies					*	*		_	_	_	*	
All Subjects 2017 61% 63% 66% 75% 63% 64% * * * * * * * * * * * * * * * *	Jocial Studies					*	*	*	-	-	-	*	
All Subjects 2017 61% 63% 66% 75% 63% 64% * 2016 62% 64% 72% 72% 73% 72% * Reading 2017 59% 62% 65% 75% 62% 63% * 2016 60% 63% 64% * 70% 62% *	TAAD Dorcont Mot or	Evecadas	l Drograss										
Reading 2016 62% 64% 72% 72% 73% 72% - - - - * Reading 2017 59% 62% 65% 75% 62% 63% - - - - - * 2016 60% 63% 64% * 70% 62% - - - - - *			_		66%	75%	63%	64%	_	_	_	*	68%
Reading 2017 59% 62% 65% 75% 62% 63% - - - - * 2016 60% 63% 64% * 70% 62% - - - - *	,								_	_	_	*	749
2016 60% 63% 64% * 70% 62% *	Reading								_	_	_	*	669
	Jaanig								_	_	_		689
wateriatics 2017 0470 0470 7570 7570	Mathematics									_	_		70%
2016 63% 66% 81% * 76% 83% *	wau icinades								-	-	-		819

For more information about this campus, please see the Texas Academic Performance Report at					
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	2				

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exc	eeded Prog											
All Subjects	2017	19%	16%	15%	28%	10%	18%	-	-	-	*	14%
-	2016	17%	13%	18%	16%	17%	19%	-	-	-	*	17%
Reading	2017	17%	16%	17%	25%	15%	18%	-	-	-	*	14%
	2016	16%	12%	16%	*	14%	20%	-	-	-	*	18%
Mathematics	2017	20%	16%	14%	30%	*	17%	-	-	-	*	14%
	2016	17%	14%	19%	*	21%	19%	-	-	-	*	17%
Progress of Prior-Ye	ear Non-Pro	oficient Stu	udents (Su	m of Grade	es 4-8)							
Reading	2017	35%	38%	45%	*	54%	45%	-	-	-	*	37%
	2016	35%	37%	45%	*	*	75%	-	-	-	*	36%
Mathematics	2017	43%	53%	63%	56%	75%	54%	-	-	-	-	67%
Students Success I	nitiative											
Grade 5												
Students Approach	-											
Reading	2017	72%	70%	70%	*	69%	80%	-	-	-	*	52%
Mathematics	2017	81%	78%	78%	*	81%	90%	-	-	-	*	67%
Students Requiring	g Accelerate	d Instructio	n									
Reading	2017	28%	30%	30%	56%	31%	*	-	-	-	*	48%
Mathematics	2017	19%	22%	22%	56%	*	*	-	-	-	*	33%
STAAR Cumulative	e Met Stand	lard										
Reading	2017	81%	80%	80%	56%	88%	85%	-	-	-	*	71%
Mathematics	2017	87%	89%	89%	78%	94%	90%	-	-	-	*	81%
Grade 8												
Students Approach	ning Grade L	evel on Fir	st STAAR A	Administratio	on							
Reading	2017	76%	80%	80%	*	73%	93%	-	-	-	*	74%
Mathematics	2017	75%	83%	83%	*	77%	89%	-	-	-	*	80%
Students Requiring	g Accelerate	ed Instructio	n									
Reading	2017	24%	20%	20%	*	27%	*	-	-	-	*	26%
Mathematics	2017	25%	17%	17%	*	23%	*	-	-	-	*	*
STAAR Cumulative	e Met Stand	lard										
Reading	2017	85%	90%	90%	*	83%	100%	-	-	-	*	85%
Mathematics	2017	85%	89%	89%	*	86%	89%	_	_	_	*	90%

For more information about this campus, please see the Texas Academic Performance Report at					
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	3				

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Texas Education Agency 2016-17 School Report Card

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